

# Reversibility of Droughts, Fires, & 'Climate Change'

An attempt to understand the mind-set of climate alarmists/activists who believe that our politicians can now control climate & droughts & perhaps even prevent bushfires

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## No Link Between 'Climate Change' & Droughts

According to [Professor Andy Pitman](#) :

*"...this may not be what you expect to hear. but as far as the climate scientists know there is **no link between climate change and drought.....there is no reason a priori why climate change should make the landscape more arid.....**So the fundamental problem we have is that we don't understand what causes droughts. Much more interesting, We don't know what stops a drought. We know it's rain, but we don't know what lines up to create drought breaking rains."*

## Climate Change is a Trillion Dollar Opportunity

[As Dr Peter Holt notes](#), "At the World Economic Forum.....The challenges of climate change were presented as an economic opportunity equating to AUD7.45 trillion over the next two decades."

## According to Julie Bishop's 2030 Agenda, we must Become 'Agents of Change' for the UN

The UNs [2030 Agenda and the Sustainable Development Goals](#), signed by [former Foreign Minister Julie Bishop](#) in 2015, explicitly emphasises the role of children as **agents of change** dedicated to the UNs global agenda:

*"What we are announcing today – an Agenda for global action for the next fifteen years – is a charter for people and planet in the twenty-first century. Children and young women and men are critical agents of change and will find in the new Goals a platform to channel their infinite capacities for activism into the creation of a better world."*

## Children Granted 'Agent of Change' Certificate by UN

In 2017 the UN produced official guidelines, [Guiding Principles for Supporting Young People as Critical Agents of Change in the 2030 Agenda](#), while this was followed by the [UNs International Agents of Change Conference](#) for "students.....who have made the pledge to become global citizens, or Agents of Change." Participating students were granted a certificate.

## EXECUTIVE SUMMARY

So many farmers and others in this country are currently in such dire need, & yet many young people seem to be thoroughly dedicated to imported foreign agendas dictating that climate and droughts are now controllable by our politicians. It is the purpose of this presentation to explore the basis for this climate activism/alarmism, particularly in regard to scientific validity.

Evidence cited below reveals that:

- **Climate change activists/alarmists who are spreading fear and panic about a (reversible) climate change emergency are acting counter to the available science. There is simply no scientific evidence to show that politicians can control climate and droughts.**

Since the publicly stated views of climate change activists/alarmists are counter to the available scientific evidence, other possible motivating factors are also examined with the result that:

- **Many in the climate change industry can be seen to be motivated by financial gain**
- **Many are also motivated by ideology, politics, or a lust for global power.**
- **Many people, especially young people, are simply responding to UN driven indoctrination within schools and educational institutions.**

The failure of science to confirm the existence of a reversible human caused global climate emergency has resulted in globalists (ie those seeking financial gain &/or global power) resorting to plan B, the indoctrination and exploitation of children. Evidence reveals a longstanding UN driven globalist campaign to distribute 'educational' material and training courses to ensure children around the world become exploited as 'agents of change' thoroughly dedicated to the dictates of the UN. Of course, this campaign could not be effective without the cooperation of governments, bureaucrats, and teachers, in countries around the world.

**History shows Australia has fully cooperated, signing UN agreements to ensure not only that our children are educated in line with UN requirements, but also to ensure our children are trained, & regarded as, 'change agents' thoroughly dedicated to promoting global UN agendas. Australian politicians & teachers have been at the forefront of this campaign.**

The future of the world, according to the UN, & globalists more generally, can be plotted by computer climate models, however it seems models predicting democratic and political outcomes are rather more thin on the ground. What for instance, will be the end result of destroying democracy and removing the freedom and independence of nation states and transferring power and control to an undemocratic unaccountable global bureaucracy?

Further, model projections of the long-term effects of mass brainwashing of our children with false climate change propaganda also seem totally lacking. As facts and truth are progressively removed from the school curricula, and exploitation of children for political purposes is increasingly encouraged, what will be the long-term result?

**While those who have been dedicated to exploiting children to promote their global agenda & act as agents of change have concentrated on climate emergencies & other UN global agendas, it does seem they have not devoted the same energy to 'educating' the children in regards to climate change profits, ideology, or lust for global power. The world desperately needs to restore common sense and prioritise humanity & respect for children ahead of exploitation & ideological agendas. Australia has an opportunity to lead the way by restoring science, democracy and sovereignty and rejecting imported ideological agendas.**

**But are our politicians capable of seizing the opportunity, or are they anti-Australian globalists?**

## **Introduction**

At this time of severe droughts and bushfires impacting large areas of Australia, media coverage is often characterised by those claiming government 'climate change' policies are to blame. Typical headlines scream "[The new normal? How climate change is making droughts worse,](#)" "[Climate change is already making droughts worse,](#)" and "[Bushfire season 'will be more severe as a result of climate change'.](#)" [Greens Senator Jordon Steele-John](#) even accused the government of being "arsonists":

*"How dare any of you suggest that in this moment at this time it is appropriate to be prosecuting a piece of legislation with the aim of propping up coal," he told the chamber. "You are no better than a bunch of arsonists - borderline arsonists - and you should be ashamed."*

[According to a further news report,](#) "Greens MP Adam Bandt has blamed the unprecedented bushfires and 'catastrophic' fire risk across two states on climate change, and even suggested Prime Minister Scott Morrison is partly responsible due to the government's lack of action."

But does the evidence confirm the Prime Minister can control or prevent droughts and bushfires by lowering 'emissions' or by a carbon pricing mechanism?

[The Bureau of Meteorology even went so far as to claim,](#) whether floods or droughts, it is all likely caused by what they referred to as 'climate change'.

Underlying all these claims of course, is a belief that what is loosely referred to as 'climate change', is human caused, is therefore reversible by political policies, and therefore those preventing or obstructing the correct policies are guilty of deliberately causing droughts and bushfires. References to a '[climate emergency](#)' or '[extinction rebellion](#)' assume of course, that the entire 'emergency' is preventable by our politicians acting in support of the UN and their global 'climate change' mitigation strategies. Use of the term 'climate change' rather than 'human caused climate change' is a popular tactic amongst those who seek to confuse or deceive.

But is it true that politicians are causing droughts and 'climate change'? What does the evidence say?

**Especially at this time, it is vitally important that funds and resources are not foolishly diverted away from farmers and others in real need to support anti-Australian global agendas.**

## Understanding the Science, the Politics, & the Logic

### a) **The Science – no evidence humans are causing droughts & no evidence droughts can be reversed by a carbon tax**

Droughts of course, are a huge factor contributing to the cause and intensity of bushfires. **But has science confirmed that human caused climate change is causing droughts? [The answer to this is an emphatic ‘no’](#), as evidence presented in Appendix A below clearly confirms.** An examination of the science reveals not only that humans are not causing catastrophic climate change and droughts, but further, also reveals the preference many activists have for misleading, if not blatantly deceptive, claims. This also includes false claims about human caused climate change causing [illness and deaths](#), and also [conflicts](#).

We are also told that ‘climate change’ is ‘global’ and Australian emissions are causing climatic aberrations in other countries (which countries & why not Australia?) but yet we should not blame China for our climatic problems. We are also told drought predictions around Australia are highly variable in different areas, some areas even expected to be wetter. But why do global emissions target specific regional areas only, and how do we know reducing emissions will affect the correct regions? If we lower our emissions too much we might cause floods in the Sahara! [As Calkins postulates](#):

*“The molecule of CO<sub>2</sub> emitted by a car driven in Seattle in 2017 might impact sea levels on Kirabati’s shores the following year. The same molecule might also increase the severity of a forest fire in the mountains east of Seattle in 2217. Thus, that single molecule will result in harm far, both in space and time, from its original site of emission.”*

According to former Commonwealth Government’s Climate Commissioners, Tim Flannery, Roger Beale, and Gerry Hueston, writing in their 2012 report, [The Critical Decade: International Action on Climate Change](#):

*“Emissions generated in one country will contribute to the impacts of climate change in all countries”*

Notably however, the Climate Commissioners fail to provide any evidence whatsoever of the type of climate aberrations being caused in countries around the world by Australian emissions.

**Of course there is no scientific evidence to confirm any of this.**

Not only does science confirm that humans are not causing droughts by increased emissions, but further, there is no evidence whatsoever to show the most effective ‘treatment’ for ‘climate change’ and droughts is a [carbon tax or similar politically imposed ‘mitigation’ measure](#).

**Clearly, those who suggest humans can control climate or prevent droughts by implementing political climate change mitigation policies are rejecting all the available scientific evidence. In fact, rejection of the science seems to be a fundamental prerequisite for those who endorse human caused climate change alarmism/activism.**

**So why do those promoting fear and panic about a reversible 'climate emergency' persistently contradict the science? Since they are not motivated by the scientific evidence, how can their campaign of fear and panic be explained? Who is responsible for misinforming or misleading so many people?**

To answer these questions it is necessary to understand that many see 'climate change' as an unprecedented gold mine, or an opportunity to obtain overwhelming global power. In fact, evidence presented in this presentation will demonstrate that human caused climate change is the result of an ideological or political agenda, NOT the result of scientific evidence.

**b) The Politics & the Money – many see climate change as an unprecedented opportunity for power & profit, though this is NOT what they teach the children**

### **Follow the money**

While most rational people realise humans cannot control or prevent droughts, many see 'climate change' not so much as a threat to the human race, but rather as a lucrative money spinner. As the [Conversation points out](#), "***There's a Dollar to be Made***":

*"Based on a carbon price of [A\\$14 per tonne](#) - the most recent price under the federal government's Emissions Reduction Fund - blue carbon projects could be worth tens of millions of dollars per year in carbon credits. Our comprehensive measurements provide greater certainty of expected returns for financiers looking at investing in such projects. Restoring just 10% of blue carbon ecosystems lost in Australia since European settlement could generate more than US\$11 million per year in carbon credits. Conserving such ecosystems under threat could be worth between US\$22 million and US\$31 million per year."*

'Climate change' has been described as a "[\\$26 Trillion Growth Opportunity](#)", "[a \\$7 trillion investment opportunity](#)", and "[The Greatest Opportunity Of All Time](#)." [As Dr Peter Holt notes](#), "At the World Economic Forum..... the challenges of climate change were presented as an economic opportunity equating to AUD7.45 trillion over the next two decades."

**It is clear that many have a vested interest in ensuring the implementation of various 'climate change mitigation' policies, technologies and '[carbon markets](#)'. Though such policies will have no effect on climate or droughts, according to the experts they may make many people very rich indeed.**

But some prefer to deal in a currency termed 'global power'.

### **Globalism, Global Politics, the UN, & environmental crimes**

Globalists consider they have a monopoly on what they have declared are 'global problems'. [Globalists marshal global forces against free democratic countries](#):

*"Globalists, often called "the establishment" or "the deep state," prefer worldwide open borders, the eventual transfer of all political power to international levels, and eventually world government. National sovereignty is their enemy — thus their hatred of Trump's "America first" policy. Patriots prefer freedom from excessive government, independence from any governing entity other than Congress, patriotism, and — today — the Constitution as written. The choice is uncannily similar to that of Americans in 1776: liberty."*

'Climate change' alarmists/activists adopt a globalist perspective, believing that problems like 'climate change' are [global problems](#) caused by 'global emissions' which can only be controlled by a '[global political order](#)', by global action, by transferring power and funds to global institutions such as the United Nations. In fact, 'climate change' alarmists typically believe the era of democratic decision making within nation states must be replaced by global decision making leading to a '[New World Order](#)' where funds and resources are transferred from wealthy democratic countries to poor or undemocratic countries. To globalists the only possible 'solution' is '[global governance](#)'. Not only is coordinated democratic national action not even considered, but even [UN powers must be strengthened](#) to enable it to override nation states and take control of the climate.

Globalists, led by the UN, believe what is needed is an anti-western [new world order or 'green deal'](#) with centrally controlled global wealth redistribution. On 20<sup>th</sup> December 2018 the UN and member countries reaffirmed their commitment to a new world order shaped by the 2030 Agenda and the Paris climate agreement ([A/73/540/Add.1](#))]73/240.

[According to Nantz, climate change is not science based but rather is a "political ideology":](#)

*"But, climate change isn't a scientific theory so much as it is a political ideology. It's the "Green" opiate of the masses and serves as a cudgel in the hands of despots, bringing to heel the uninformed and weak minded. It's a very convenient untruth through which a despotic agenda may be laundered and sold to constituents as something good for the environment."*

[Richard Glover apparently agrees noting](#) that global "**communal**" enforcement action made possible by UN involvement in the climate change debate guarantees the enthusiastic support of those on the left of the political spectrum:

*"People on the left instinctively believe in communal action, the role of government and the efficacy of international agencies such as the UN. They were always going to believe in climate change; it's the sort of problem that can best be solved using the tools they most enjoy using. .... "There's a type of green zealot who appears to relish climate change. Every rise in sea levels is noted excitedly. Every cyclone is applauded and claimed as a noisy, deadly witness for their side. Suddenly, it's as if they have the planet's assistance in their lifelong campaign to bully everyone else into accepting their view of the perfect world. One without any human beings. Except for them. Living in a cave. Wearing an unwashed T-shirt that not only says "Support wildlife" but actually does."*

[As Charles Cadlec points out](#), "Global warming is not about science, but about politics -- that is, about expanding the power of elites using the coercive instruments of government to control the lives of people everywhere."

[Politicians, banks and investors](#), and power hungry globalists, all have much to gain by convincing the masses that droughts and climate are controllable, but [only if democracy is surrendered to an all-powerful UN](#). [According to Prime Minister Scott Morrison](#):

*"A new economic and political order is still taking shape.....An era where pragmatic international engagement, based on the cooperation of sovereign nation states, is being challenged by a new variant of globalism that seeks to elevate global institutions above the authority of nation states to direct national policies.....On our freedom, that depends on our dedication to national sovereignty, the resilience of our institutions, and our protections from foreign interference..... . Know where we live and work to promote stability, prosperity and engagement in our region by championing the common interest of sovereignty and independence as the natural antidote to any*

*possible threat of regional hegemony.....it also **does not serve our national interests** when international institutions demand conformity rather than independent cooperation on global issues.*

*The world works best when the character and distinctiveness of independent nations is preserved within a framework of mutual respect..... Only a national government, especially one accountable through the ballot box and the rule of law, can define its national interests. We can never answer to a higher authority than the people of Australia.*

*And under my leadership Australia's international engagement will be squarely driven by Australia's national interests."*

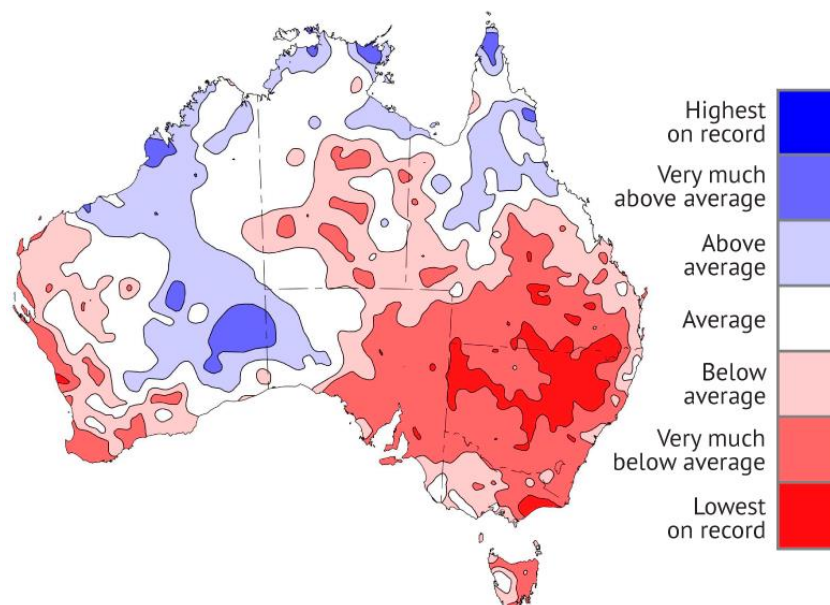
**To date, both major political parties have supported UN attempts to destroy Australian democracy, freedom, and independence, and climate change and UN exploitation of children have been at the top of their priorities.**

### **When global climate change is not 'local' & not global**

While 'climate change' alarmists believe in 'global emissions' and anti-democratic global 'solutions', they also believe nations that produce the most emissions should shoulder the most blame for 'climate change'. Using this logic China, which produces 29% of global emissions (353% increase since 1990) is largely responsible and should shoulder much of the blame. In fact, climate alarmists no doubt believe the [polluter pays principle](#) would suggest Australia should be compensated by China for an environmental or climatic crime. After all, [Australia signed up for the Rio Declaration](#), and the polluter pays principle was an integral part of this agreement ([see Principle 16](#)).

However, although globalists and global institutions like the UN seek to impose 'global solutions' for climate change upon the world, scientists inform us that climate change is [definitely NOT global](#). Furthermore, 'climate change' is not 'local' either since there is [no evidence of human caused climate change in local regions and cities](#). This is in spite of the fact that [local Councils are busy making residents pay for local solutions for 'climate change'](#) in their specific regions.

Looking at BOM recent rainfall records in Australia since 2017 (below) it is clear that large areas of Australia are experiencing average or above average rainfall as other areas experience severe drought.



Climate change alarmists believe these changes are all being driven by global emissions, almost a third of which, come from China. Precisely how global emissions cause average or normal conditions in some areas, excess rain in other areas, and insufficient rain in the remaining areas, has never been explained by scientists. What determines the limits or border of these wet/dry areas? And in line with these popular beliefs, and the popular polluter pays principle, how do we determine which countries are causing our droughts? Further, since climate alarmists believe this situation can only be rectified by a centrally imposed carbon tax or carbon pricing mechanism, exactly how will such a mechanism lower rain in areas of excess rain and increase rain in drought areas?

Curiously, given the huge amount of emissions emanating from China it is odd that climate change alarmists generally prefer not to acknowledge the contribution China is making to climate change within Australia. This too is part of the curious perspective of most alarmists. In spite of the fact that these beliefs have never been scientifically explained, they typically remain a fundamental part of the belief system of those promoting climate change panic or alarmism.

### **c) Global indoctrination of children – part of the ‘solution’ for ‘climate change’ & droughts**

#### **When science fails, why not exploit children?**

When science cannot provide evidence humans are causing catastrophic climate change, and when, even after the expenditure of billions of dollars, science can still find no evidence humans can control climate and droughts, those seeking political change or ‘climate profits’ typically consider the best option is to indoctrinate children and exploit them as change agents to bring about the desired political changes. The following typical headlines reveal the results of this campaign to exploit children for political purposes.

[Climate kids: Meet the global network of young activists in Greta Thunberg's green army](#)  
[Morrison responds to Greta Thunberg by warning children against 'needless' climate anxiety](#)  
[Greta Thunberg Joins a Long List of 'Indoctrinated' Child Activists](#)  
[Young climate activists accuse world leaders of violating child rights through inaction](#)  
[Students will again skip school egged on by activist adults](#)

Of course, promoting fear in our children to achieve political objectives (or profits) has had predictable effects upon the mental health of our children with headlines like ‘[Australian children are being terrified by climate change lessons](#)’ and ‘[Eco-Alarmists Are Scaring Children Witless](#)’. Evidence of such political indoctrination of school students, or exploitation of children for political purposes, is extensive in Australia ([1](#), [2](#)). According to Morrow (Daily Telegraph 21/02/17):

*“in too many schools and too many classrooms in this state (NSW), faddish and politicised nonsense is being passed off for education.”*

Similarly, [according to Berg](#), “The curriculum is explicit, open, and unabashed about its ideological content”:



*“the supporters of the national curriculum can no longer pretend that imposing a uniform curriculum on every single student in the country isn't an ideological undertaking.....The curriculum nominates three great themes (that is, three '[cross-curriculum priorities](#)') which are to dominate and define Australian education for the next few decades: Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability.”*

This exploitation of our children is driven by the UN and globalists who promote indoctrination of our children so they may be utilised as ‘agents for political change’.

### **Children Used as Change Agents to Further the UN Agenda**

[According to Alex Newman](#), under the guidance of the UN, “*globalised schools*” are being converted from “*education centres*” to “*indoctrination centres*” as children are increasingly exploited as agents of change.

The UNs [2030 Agenda and the Sustainable Development Goals](#), signed by [former Foreign Minister Julie Bishop](#) in 2015, explicitly emphasises the role of children as **agents of change** dedicated to the UNs global agenda:

*“What we are announcing today – an Agenda for global action for the next fifteen years – is a charter for people and planet in the twenty-first century. Children and young women and men are critical agents of change and will find in the new Goals a platform to channel their infinite capacities for activism into the creation of a better world.”*

In 2017 the UN produced official guidelines, [Guiding Principles for Supporting Young People as Critical Agents of Change in the 2030 Agenda](#), while this was followed by the [UNs International Agents of Change Conference](#) for “*students.....who have made the pledge to become global citizens, or Agents of Change.*” Participating students were granted a certificate:

*“The afternoon was dedicated to participants showcasing their own work and contribution to addressing the Sustainable Development Goals and other topics important to them and their communities. The event concluded with a ceremony in which students received certificates highlighting their participation in the conference.”*

[Joachim von Braun suggests](#), when it comes to the UNs sustainability agenda, the role of children in society may need to change:

*“Various education and science initiatives around the world have already integrated children's roles as agents of change.....Throughout history the perception and role of children have been subject to change. It may, again, be time to redefine childhood and the role of children both in today's society and for future generations.”*

According to [the study by Stuhmcke](#), even kindergarten children could be utilised as agents of change in pursuit of the UNs sustainability agenda:

*“In this study it was found that using a transformative Project Approach encouraged children to be agents of change for sustainability. This study challenged traditional views of children and supported notions of children as competent, capable and able to enact change.”*

Former [Foreign Minister Julie Bishop indicated that she was](#) “*particularly delighted with the emphasis on learning in the Sustainable Development Goal for Education*”, and [she emphasised Australia's commitment to 'global' education and the UN's Global Education First Initiative.](#)

Although the UN, globalists, and climate change alarmists, apparently see our children as a resource to be manipulated and exploited to bring about the undemocratic changes they seek, to the UN, teachers too are simply 'change agents'.

### **UNESCO Says Teachers Are 'Change Agents' Promoting UN Global Agenda**

*(See [Education for Sustainability - From Rio to Johannesburg: Lessons learnt from a decade of commitment](#))*

*"UNESCO has prepared this report on these key lessons in its role as 'task manager' for Chapter 36 of Agenda 21, the action plan agreed to by all governments at the Earth Summit, and the International Work Programme on Education, Public Awareness and Sustainability of the intergovernmental Commission for Sustainable Development (CSD)..... These responsibilities emphasise the key role of educators as agents of change. There are over 60 million teachers in the world – and each one is a key agent for bringing about the changes in lifestyles and systems that we need..... To be an effective change agent, the fundamental purposes of education have to change – as indicated by Agenda 21"*

**UNESCO has just released two new handbooks for teachers, one for primary schools and one for secondary schools, to assist teachers to convert students into agents of change dedicated to the UNs global agenda:**

*"The activities in handbooks are rooted in Global Citizenship Education, an approach which can help foster young people's trust in public institutions, transforming them into agents of change instead of allowing feelings of disenfranchisement and victimhood to fester"*

The UN, and all those who have sought to indoctrinate our children as change agents, have all done their jobs exceedingly well, as we can all see from [Greta Thunberg](#), the '[Extinction Rebellion](#)', and [School Strike 4 climate](#). **Sadly though, it appears the UN, and our teachers, completely forgot to teach the children about;**

- **the lucrative profits of climate change,**
- **the vitally important essential surrender of power and autonomy to the UN in order to 'control' climate,**
- **the required redistribution of wealth from free democratic countries to poorer undemocratic countries,**
- **the fact that the UN requires children to be exploited as change agents to further the UNs global agenda, &**
- **the fact that, according to science, humans simply cannot control climate and droughts.**

Although the effects of this indoctrination of our children is much more obvious in recent times, the seeds were sown a quarter of a century ago at the Earth Summit of 1992 when [Agenda 21](#) was born. **Further details of this process, and this shameful period in Australia's history, are provided in Appendix B below.**

## **Future Projections**

The future of the world, according to many, can be plotted by computer climate models, however it seems models predicting democratic and political outcomes are spread rather more thinly on the ground. What for instance, will be the end result of destroying democracy and removing the freedom and independence of nation states and transferring power and control to an undemocratic unaccountable global bureaucracy comprised predominantly of dictators? Further, model projections of the long-term effects of mass brainwashing of our children with false climate change propaganda also seem totally lacking. As facts and truth are progressively removed from the school curricula, and exploitation of children for political purposes is increasingly encouraged, what will be the long-term result?

Never before in history has there been an agenda that is so despicable that it must be promoted globally by children.

Do we really want to continue in this direction and learn the answers to the above questions?

## **Conclusion**

Evidence cited in this presentation has clearly established that climate activists/alarmists who are spreading fear and panic about a (reversible) climate emergency are acting counter to the available science. In fact, they totally reject the available scientific evidence regarding the inability of politicians to control climate and prevent droughts and bushfires.

**Since climate activists/alarmists are not motivated by scientific evidence, other motivating factors are also examined. These include:**

- **Financial gain from the climate change industry & from global wealth redistribution**
- **Global power, ideology, and politics**
- **Indoctrination and exploitation of children**

Presented evidence reveals each of these factors is responsible for motivating different sections of the community to maintain alarmist views which contradict the science. The lucrative profits made possible by the climate change industry for instance, provides considerable motivation for financiers, the corporate world, and those involved in so called 'carbon markets'. Additionally, undemocratic or poorer countries that are targeted by the UN to receive 'climate aid', funds, and resources from Western countries, also have a considerable vested interest in the climate change industry.

It is also very clear that globalists who lust for global power and control see climate change, sustainability, and the environment, as an ideal means by which they may realise their dreams of total global control. These self-appointed global problem solvers have declared these issues to be 'global problems' which only they are qualified to address. This means of course, that wealthy countries in particular must lower 'emissions', surrender control, and transfer funds and resources to global institutions such as the UN to better equip them to control the climate for all countries. Furthermore, funds and resources must also be transferred from wealthy democratic countries to poorer undemocratic countries to enable the latter to better cope with a changing climate.

**To globalists, this is the New World Order and the end of freedom and democratic nation states, all for the greater global good of course.**

When science fails to justify the ideological global agenda, globalists typically resort to plan B, the indoctrination and exploitation of children. The UN distributes 'educational' material and training courses to ensure children around the world become exploited as 'agents of change' thoroughly dedicated to the dictates of the UN. Even kindergarten children, it has been suggested, should be change agents for the UN cause. Of course, this campaign could not be effective without the cooperation of governments, bureaucrats, and teachers in countries around the world. History shows they have been only too willing to cooperate with this exploitation. **Most conspicuously however, politicians have shown an amazing determination to deny the people any democratic choice by continually ensuring these issues are kept off the electoral agenda at all levels.**

At a time in world history when so many are in dire need, facing real problems, an ever increasing number of people are devoted to unlimited wasting of resources on fruitless global agendas, simply chasing fairies, believing politicians can control temperature, rainfall, and droughts, around the world. It is mass hysteria.

**The world desperately needs to restore common sense and prioritise humanity ahead of ideological agendas. Australia has an opportunity to lead the way by restoring democracy and sovereignty and rejecting imported ideological agendas. But are our politicians capable of seizing the opportunity?**

## APPENDIX A

### Listening to What the Science says About Droughts & Human Caused Climate Change

**Science Says we do not know what causes droughts and what ends droughts – but yet alarmists say they know the answers & humans are the cause**

At the outset, it is [worthwhile reviewing Professor Andy Pitman's recent comments](#).

*"...this may not be what you expect to hear. but as far as the climate scientists know there is **no link between climate change and drought**. That may not be what you read in the newspapers and sometimes hear commented, but there is no reason a priori why climate change should made the landscape more arid.*

*If you look at the Bureau of Meteorology data over the whole of the last one hundred years there's no trend in data. There is no drying trend. There's been a trend in the last twenty years, but there's been **no trend in the last hundred years**, and that's an expression on how variable Australian rainfall climate is. There are in some regions but not in other regions.*

*So the fundamental problem we have is that we don't understand what causes droughts.*

*Much more interesting, We don't know what stops a drought. We know it's rain, but we don't know what lines up to create drought breaking rains."*

**The Professor's comments are perfectly clear. Apart from his assertion that "there is no link between climate change and drought", he also states "there is no reason a priori why climate change should make the landscape more arid..... there's been no trend in the last hundred years..... we don't understand what causes droughts..... we don't know what lines up to**

*create drought breaking rains.”.*

**The scientific evidence is abundantly clear, humans cannot control, reduce, or prevent, droughts.**

## **IPCC, Droughts, & AGW – The Scientific Evidence**

According to the IPCC AR5 scientific report in their AR5 [Technical Summary](#):

### **No global trend in droughts as emissions increase**

*“There is low confidence in a global-scale observed trend in drought or dryness (lack of rainfall), owing to lack of direct observations, dependencies of inferred trends on the index choice and geographical inconsistencies in the trends. However, this masks important regional changes and, for example, the frequency and intensity of drought have likely increased in the Mediterranean and West Africa and likely decreased in central North America and northwest Australia since 1950. “*

And in [Chapter 2 of the AR5 Report](#) the IPCC state:

*“Confidence is low for a global-scale observed trend in drought or dryness (lack of rainfall) since the middle of the 20th century, owing to lack of direct observations, methodological uncertainties and geographical inconsistencies in the trends.”*

The IPCC summarise in [Chapter 10 of the AR5 Report](#), stating **previous claims about humans causing droughts were alarmist or exaggerated:**

### **Droughts not caused by humans, and previous claims false or exaggerated**

*“In summary, assessment of new observational evidence, in conjunction with updated simulations of natural and forced climate variability indicates that the AR4 conclusions regarding global increasing trends in droughts since the 1970s should be tempered. There is not enough evidence to support medium or high confidence of attribution of increasing trends to anthropogenic forcings as a result of observational uncertainties and variable results from region to region (Section 2.6.2.3). Combined with difficulties described above in distinguishing decadal scale variability in drought from long-term climate change we conclude consistent with SREX that there is low confidence in detection and attribution of changes in drought over global land areas since the mid-20th century.”*

**But most telling is the admission by the IPCC in the AR5 [Technical Summary](#), that droughts during the “last millennium”, before the industrial revolution and rise of atmospheric CO<sub>2</sub>, were much worse than today:**

### **Droughts worse before ‘carbon’ emissions**

*“There is high confidence for droughts during the last millennium of greater magnitude and longer duration than those observed since the beginning of the 20th century in many regions. There is medium confidence that more megadroughts occurred in monsoon Asia and wetter conditions prevailed in arid Central Asia and the South American monsoon region during the Little Ice Age (1450–1850) compared to the Medieval Climate Anomaly (950–1250).”*

Clearly, the IPCC confirm the views of Professor Andy Pitman.

## What do BOM & CSIRO Say About Rainfall & Droughts in Australia?

After spending \$billions on 'climate change', [CSIRO says they cannot tell whether droughts are due to natural climate variability or human induced changes](#):

*"Lower rainfall and reduced runoff in the southeast of Australia associated with the current drought is in part due to natural variability as well as to human-induced climate change. The relative contribution of each of these mechanisms remains uncertain."*

[BOM agrees, blaming natural climate variability for confusing the picture](#):

*"However, natural variability still dominates Australian rainfall variability from one year to the next, and its influence is large enough to mask the impact of underlying rainfall trends in the short to medium term."*

Looking at specific areas of Australia in a publication entitled "[Climate change in Australia](#)", BOM & CSIRO paint a confusing picture indeed, pointing out that **human induced changes are not as important as natural variability** and *"the risk of both a drier and wetter climate"* **should be considered for most areas**. They do point out however, that **global emissions are expected to target some areas of Australia much more than other areas** when it comes to droughts and rainfall.

As noted above, especially at this time **we desperately need to ensure resources are not diverted away from the realities of the current drought and the suffering it is causing**. We need to move on and ensure people are not foolishly misled into believing humans can control or prevent droughts.

## APPENDIX B

### **The Shameful Indoctrination & Exploitation of our Children, at the Behest of the UN, & Made Possible by Our own Elected Representatives**

#### **The Earth Summit of 1992 – Indoctrinating children with UN agendas**

The [current redesign of the school curriculum](#), especially in regard to "[cross curriculum priorities](#)" such as sustainability, has been thoroughly [embedded across all subjects](#). The UNs [Agenda 21](#) program required our government to re-educate our children in line with the UNs sustainability agenda, this being the beginning of the [globalisation of indoctrination](#).

In 1993, Ros Kelly, Environment Minister in the Keating government, introduced Agenda 21 to parliament and committed Australia to the [UN Agenda 21 program](#), also commonly referred to as 'ecologically sustainable development' (ESD). Under [Section 36 of Agenda 21](#), signatory countries were required by the UN to "*integrate environment and development as a crosscutting issue into education at all level*" and a "*A thorough review of curricula should be undertaken to ensure a multidisciplinary approach.*"

In NSW, [Education Minister John Aquilina](#) indoctrinated schoolchildren with the UN Agenda 21 plan with the [NSW Environmental Education Policy for Schools](#), stating:

*“The New South Wales Government is a world leader in supporting environmental education in schools, with particular attention being given to Agenda 21, a global policy outcome of the 1992 Earth Summit. Agenda 21 has been recognised by the New South Wales Government as the basis for an internationally agreed course of action towards sustainability.”*

Meanwhile, former Prime Minister Paul Keating, In the [Foreword to Australia’s report to the UNCSO in 1995](#), stated that Australia was proud to conform to the UNs AG21 requirements.

Following the introduction of the UN’s [Agenda 21 program](#), agreed to at the [Earth Summit](#), education ministers met in 2008 to sign the [Melbourne Declaration](#) which specifically stated that ***“a focus on environmental sustainability will be integrated across the curriculum.”***

[According to Tony Thomas](#):

*“It was an evil day for conservatives when, in December, 2008, a pack of education ministers, Julia Gillard to the fore, signed their “Melbourne Declaration on Educational Goals for Young Australians”. This launched “sustainability” as one of three cross- curricula priorities throughout Australian schools, turning them into incubators for green/left activism.”*

In a UNESCO publication entitled ***“Issues and trends in Education for Sustainable Development”***, the history of UN driven sustainability ‘education’ is traced from Agenda 21 through to SDG4, as signed by former Foreign Minister Julie Bishop.

It seems the UNs sustainability agenda though, could best be taught by the use of fear.

### **Terrifying the Children – Using fear to further the UN global agenda**

In order to obtain compliance and bring children into line with the UN agenda the use of fear was promoted as typically seen in the 1994 UN publication, ***“Rescue Mission: Planet Earth – A Children’s Edition of Agenda 21”***, the book ***being described as “an indoctrination manual design to spread fear, exaggerate concerns, and rob the innocence of our children.”*** This was followed in 1997 by [Kofi Annan’s address to the General Assembly of the United Nations \(GA/9259\)](#):

*“Failure to act now to implement Agenda 21 could damage the planet irreversibly, unleashing a spiral of increased hunger, deprivation, disease and squalor……. Stressing that Agenda 21 was unprecedented, he said Member States must act in “unprecedented ways to implement it”.*

One of the mechanisms used by the Australian government to enforce the dictates of Agenda 21 and the UN sustainability program within Australia was the [National Strategy for Ecologically Sustainable Development \(NSES\)](#), introduced in December 1992. Under [Chapter 26 of the NSES](#), the Australian government pledged to restructure the school curricula to support the UN sustainability agenda.

Successive Commonwealth governments ensured the UN sustainability agenda was thoroughly embedded throughout the curriculum ([3](#), [4](#)) and [Asia-Pacific ESD indicators were developed by UNESCO](#), working with IUCN and Macquarie University. The States also cooperated with the Commonwealth to embed the UN sustainability agenda within the curricula ([5](#), [6](#), [7](#), [8](#), [9](#), [10](#), [11](#), [12](#)).

According to the Report by Hilary Whitehouse entitled ***“Integrating Sustainability in the Australian Curriculum-Key messages for Queensland educators”***, the Australian curriculum was based upon the dictates of the UNs sustainability agenda.

Whitehouse lists the Commonwealth's [Australian Sustainable Schools Initiative](#), [Queensland's Environmentally Sustainable Schools Initiative](#), and the [Catholic church "On Holy Ground"](#) initiative, as resulting from the [UN's DESD](#).

The Commonwealth described their 2<sup>nd</sup> [National Action Plan for Education for Sustainability in 2009](#) as the "**government's response to the UNDESD.**" [This government plan sought to further embed UN driven sustainability concepts into schools and universities.](#)

When it comes to Agenda 21 and the dictates of the UN, [the aim was to enable](#) "a few UN global concepts" to "be translated into a school reality." Not surprisingly, after a decade of political interference in the curriculum, Australian students experienced a '[decade of going backwards](#)'.

### **Teachers as 'Change Agents', not Educators, to Further the UN Agenda**

The term 'change agent', or 'agent of change', especially in regard to political or social change, is clearly a progressive term and therefore is politically biased to the left. UNESCO has described Agenda 21 as "[A Manifesto for Education](#)", and according to their report, "[Education for Sustainability - From Rio to Johannesburg: Lessons learnt from a decade of commitment](#)", **teachers primary role is as "agents of change":**

*".....These responsibilities emphasise the key role of educators as agents of change. There are over 60 million teachers in the world – and each one is a key agent for bringing about the changes in lifestyles and systems that we need..... To be an effective change agent, the fundamental purposes of education have to change – as indicated by Agenda 21"*

So under Agenda 21, which the Liberal Party has long supported ([Turnbull government voted NOT to oppose continued implementation of Agenda 21](#)), teachers are employed as "change agents" on behalf of the UN. [According to UNESCO](#), the use of teachers as change agents rather than educators, is vital to the success of their global sustainability agenda:

*"Educators in formal and non-formal education are vital to the implementation of the DESD and its success. The world today has more than 72 million teachers and countless numbers of non-formal educators. They are essential agents of change, working at the 'local' level but called upon to deal with 'global' issues. Teachers in primary and secondary schools around the world as well as in institutions of higher education have a significant role in creating more sustainable societies.....Teacher education institutions and teacher educators are key change agents in reorienting education to address sustainability."*

In keeping with their goal to manipulate our children (with the help of our politicians) into being change agents to promote the UN's anti-Australian undemocratic global agenda, the UN has just released their latest training manual.

### **[Empowering students for just societies - A handbook for primary school teachers](#)**

*"Empowering children to become agents of change and harnessing their energy and creativity through Global Citizenship Education is key to establishing a global community where integrity, ethics, non-discrimination and respect for the rule of law are key societal pillars."*

**If modern society is to be sustainable, those responsible for this indoctrination and exploitation must be held accountable.**