Indoctrinating Schoolchildren to Support the United Nations Global Agenda

Children Become 'Activists' in Support of UN Climate/Sustainability Agenda

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Australian Educational Standards Declining as the Curriculum Becomes Increasingly Politicised

According to reports, Australia is now at the bottom of the list of wealthy countries when it comes to global educational standards. Evidence of political indoctrination of school students, or exploitation of children for political purposes, is extensive in Australia. With an emphasis on climate/sustainability activism, sexual orientation, gender expression, & gender identity, in current ALP policies, Australia is rising to the top of the UN indoctrination rankings.

Global UN Values & 'Dumbing Down' of Students Replace Australian Values in Schools

Through the UN Agenda 21 agreement agreed to by the Keating government in 1993, and consolidated by the Howard, Rudd, and Gillard governments, Australian politicians have long been dedicated to destroying traditional Australian values and replacing them with imported 'global' values approved by the UN. Education, and our children, have been at the forefront of this anti-Australian campaign. Fear has always been a popular tool used by the UN to achieve their goals as far as indoctrinating children is concerned.

Australian Government Embeds Anti-Australian, Anti-Nationalist Curricular Values Under the Guise of the UNs Global Citizenship Education

Continuing this campaign of enabling UN interference in Australia, in 2015 former Foreign Minister Julie Bishop signed Australia up for the 2030 Agenda and the Sustainable Development Goals. While successive governments told Australians this agreement, like Agenda 21, was 'non-binding', and therefore of no consequence, this was untrue as governments around the world were required to legislate to enforce these 'non-binding' dictates of the UN. Sustainable Development Goal 4.7, signed by Julie Bishop, required that all Australian schoolchildren be educated as global citizens, not Australian citizens. Global citizens however, are a non-entity, with no one empowered to grant global citizenship. Global Citizenship Education (GCE) is essentially anti-nationalist education, it is the teaching of anti-nationalist, anti-democratic values. Yet it is endorsed by both major political parties.

Australian Government Promotes Teachers Changing from Educators to 'Change Agents'

The 2030 Agenda agreed to by former Foreign Minister Bishop, required that Teachers become 'change agents', not educators. Additionally, all Australian children are required to be educated as activists promoting the UNs global sustainability agenda.

UNESCO Reinforces Change From Education to UN Driven Globalist Indoctrination

UNESCO, in their support for Agenda 21 and the 2030 Agenda, and their support for the use of teachers as change agents, has long been at the forefront of the global campaign to indoctrinate children with UN globalist values. Part of this globalist campaign involved restructuring the curriculum to 'dumb-down' the children so they would be more amenable. Unlike Australia, the US, under president Donald Trump, has withdrawn from UNESCO.

United We Stand, Divided We Fall

Although most rational people and team players realise "unity is strength", the entire philosophy of the United Nations is to divide, and celebrate 'diversity'.

Diversity, separatism, and fragmentation are of course the pathway to chaos. The entire UN philosophy though, is based upon discrimination, segregation, and dividing society into stereotyped groups, or minority groups, on the basis of ethnicity, culture, sexuality, religion etc. This type of belief system is being used to destroy unity in society, in education and amongst our children, and even in the armed forces.

Although "unity is strength", our politicians are doing their best to help the UN destroy that strength and cohesion, destroy the team, and destroy the team spirit. In Australia social cohesion is breaking down as minority groups are encouraged to conflict with the wider community.